# **Federal Funding**

Each year the federal government supplements costs of several programs in Salem City Schools. Strict guidelines accompany these funds to insure correct and consistent use among school districts. Funding from the government is primarily used to support reading and math programs, special education, and provide professional development to teachers and administrators. In addition, we receive funding specifically to assist with closing the achievement gap between regular students and students with disabilities. Title I Family Involvement Activities are scheduled throughout the year at each building. If you have questions or concerns regarding any of these programs, please contact Jamie Kemats, Director of Federal Programs, at (330) 332-0316.

# TITLE I

Title I funds are used to support intervention programs elementary level in Salem City Schools. In Fiscal Year 2012, we moved to a school-wide model where intervention teachers were used to provide additional assistance to students at the elementary level including St. Paul. We operate school-wide title programs for Buckeye Elementary, Reilly Elementary, Southeast Elementary, and Salem Junior High. All students have access to title intervention services.

# **TITLE IIA**

Title II-A Funding for Title II-A is earmarked for professional development for teachers and administrators based on needs.

# **TITLE III**

Title III allocates funding for the Limited English Proficient and Immigrant population. Funding provides professional development and instructional materials for Salem City Schools' teachers to support the unique needs of LEP students.

# **TITLE IV-A**

Title IV-A is a fund for Student Support and Academic Enrichment. This money supports academic enrichment, including Advanced Placement test fees, Positive Behavior Supports, and STEM experiences.

# **Expanding Opportunities for Each Child**

This new fund supports student access to college coursework. We are using our allocation to pay tuition costs for College Credit Plus credits.

# **IDEA-B**

Special Education – IDEA-B Special needs of the handicapped were addressed with federal funds that are allocated based on the number of identified handicapped students served in our school district. These funds were used to provide salaries for two special education teachers, to defray the excess costs of serving low incidence handicapped students and to provide speech services. These funds were also used to provide speech therapy and child study services at St. Paul, which is the responsibility of the local public school district. IDEA-B funds provide special reading programs and technology resources for special education classrooms.

# MCKINNEY-VENTO HOMELESS CHILDREN AND YOUTH PROGRAM

This program is designed to make sure all homeless children and youth have equal access to the same free and appropriate public education as children and youth who are not homeless. This includes preschool education. A brochure has been published by the Ohio Department of Education to explain the rights of families. You may access the brochure through the following link.

Parent's Guide to the Rights of Children and Youth Experiencing Homelessness

District Liaison: Jamie Kemats, 330.332.0316

Notifications of Qualifications of Professional Staff:

Federal law requires that any local school district receiving federal Title I money, must notify parents of each student attending any school receiving funds, that they may request information regarding the professional qualifications of the students' classroom teacher. For the past several years, 100% of Salem City School District teachers have been highly qualified. This notifies you of your right to inquire about the qualifications of your child's teachers. If you would like this information, please contact Jamie Kemats, Director of Federal Programs, Salem City Schools: 1226 E. State St. Salem, Ohio 44460.

ADA Compliance Officer:
Kristy Erb
1226 E. State St.
Salem, Ohio 44460
(330)332-0316
504 Compliance Officer:
Kristy Erb
1226 E. State St.
Salem, Ohio 44460
(330)332-0316