

PLEASE SIGN AND RETURN

PARENT:

Please complete and return this page, acknowledging that you have read the Parent/Student Handbook and Acceptable Use and Safety Policy which is available on the school webpage at <http://www.salemquakers.org>. If there is anything not presently included in the handbook that you feel would be helpful, please let us know. If you would like a paper copy of this handbook, please contact the school office.

☐ **I have read the Parent/Student Handbook.**

☐ **I have read the Acceptable Use and Safety Policy Agreement.**

Comments:

Student's Name/Signature: _____

Teacher: _____ Grade: _____

Parent's Signature: _____ Date: _____

Salem City School District

1226 E. State Street

Salem, Oh 44460

330-332-0316

Fax: 330-332-8936

www.salemquakers.org

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Salem City Schools Mission Statement

Salem City Schools will prepare all students in a safe and welcoming learning environment to be informed citizens who embrace life-long learning and are capable of taking their places as contributing members of society.

2026-2027

Salem City Schools Elementary Handbook



Buckeye Elementary
1200 Buckeye Avenue
Salem, Oh 44460
330-332-8917

Principal
David Guy
guyd@salem.k12.oh.us

Reilly Elementary
491 Reilly Avenue
Salem, Oh 44460
330-332-8921

Principal
Shelley Wilson
wilsons@salem.k12.oh.us

Southeast Elementary
2200 Merle Road
Salem, Oh 44460
330-332-8925

Principal
Jenny Pancake
pancakej@salem.k12.oh.us

Dear Parents/Guardians,

Welcome to the 2026-2027 school year! The staff and I are pleased to have your child as a student and will do our best to help make your experience here enjoyable and successful. To help provide a safe and productive learning environment for students, staff, parents and visitors, the Board of Education publishes this updated Student/Parent handbook annually to explain students' rights, responsibilities and consequences for behavior.

We believe the key to every child's success is a strong partnership between school and home. This handbook is your reference for programs, procedures and policies of the school and district. **Please read through this handbook and discuss it with your child** so that both of you know what to expect from school and what is expected of you. Teachers will also review this handbook with students in the classroom.

We encourage you to be an active part of your child's education. Our children are our most valuable natural resource and deserve the support of all of us so that they may reach their maximum potential.

Please feel free to contact us at any time with comments, questions and/or concerns.

Best wishes for a great school year!

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Salem City Schools Mission Statement

Salem City Schools will prepare all students in a safe and welcoming learning environment to be informed citizens who embrace life-long learning, and who are capable of taking their places as contributing members of society.

Title IX/504

The Salem City Schools do not exclude any person from participating in classes or programs on the grounds of race, color, national origin, sex, age or handicap. The Salem City Schools are in compliance with Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation act of 1973. Our Title IX compliance officer is Sean Kirkland, Superintendent and our compliance officer for Section 504 is Kristy Erb, Special Education Director. Their phone number is (330) 332-0316 or write to 1226 East State Street, Salem, Ohio 44460. Salem City School District is an equal opportunity employer. The district website is www.salemquakers.org

Title I Schoolwide Program

Schoolwide Title I – Designed to Help All Learners: Title I funds in a school implementing a Schoolwide Program, must be used to improve the academic achievement of all students while addressing the needs of the lowest performing students. A school is eligible to become a Title I Schoolwide Program when the poverty level, (determined by free and reduced meal counts, AFDC, census, or Medicaid) is at or above 40%. All staff in a building with a Title I Schoolwide Program must be highly qualified. Staff paid with Title I funds are free to work with all student in the building. A Schoolwide building must annually develop a Schoolwide plan and evaluate the impact of services on student achievement. The planning process must involve all staff, parents and community member in the implementation and evaluation of the Title I Schoolwide Program. Districts with private schools must consult with private school representatives before making final determinations about the use of Title I funds.

Characteristics of a Title I Schoolwide Program:

- A clear focus
- High expectations for students and staff
- An environment focused on learning
- Strong leadership
- Curriculum, instruction, and assessments aligned with the standards
- High quality professional development
- A collaborative spirit and collaborative structure
- A commitment to continuous review and improvement

Title I Learning Support: For all students, a combination of formative assessments and universal screenings of mathematics and reading will be administered throughout the school year and performance data will be used by all teachers to make instructional decisions. Student's instructional needs will be addressed by all staff while academic progress will be monitored regularly. As parents, your participation and encouragement is critical to your child's educational growth. Family engagement activities will be posted on our website annually.

Daily Schedules

<u>Buckeye</u>	<u>Reilly</u>	<u>Southeast</u>
8:30 am- Supervision/Breakfast 8:50 am- Tardy/Homeroom 9:00 am- Classes start 11:00 am-11:45 pm – K Lunch/recess 11:45 pm-12:30 pm- 1 st Lunch/recess 12:30 pm-1:15 pm- 2 nd Lunch/recess 3:15 pm- Walkers/Car riders dismissal 3:30 pm- Bus dismissal begins	8:00 am- Supervision/Breakfast 8:20 am- Warning Bell/Homeroom 8:30 am- Tardy bell, Classes start 11:30 am-12:15 pm-3rd Lunch/recess 12:15 pm-1:00 pm-4th Lunch/recess 3:00 pm- Walkers dismissal 3:05 pm- Car riders dismissal 3:10 pm- Bus dismissal begins	8:00 am- Supervision/Breakfast 8:20 am- Warning Bell/Homeroom 8:30 am- Tardy bell, Classes start 10:54 am-11:39 am- 5 th Recess/lunch 11:41 am-12:26 pm- 6 th Recess/ lunch 3:10 pm- Walkers/Car riders dismissal 3:15 pm- Bus dismissal begins

2-Hour Delay Schedule

<u>Buckeye</u>	<u>Reilly</u>	<u>Southeast</u>
10:30 am- Doors Open 10:50 am-Tardy/Homeroom 11:00 am- Classes start 11:00 am-11:45 pm – K Lunch/recess 11:45 pm-12:30 pm- 1 st Lunch/recess 12:30 pm-1:15 pm- 2 nd Lunch/recess 3:15 pm-Walkers/Car riders dismissal 3:30 pm-Bus dismissal begins	10:00 am- Doors open 10:20 am-Warning Bell/Homeroom 10:30 am-Tardy bell, Classes start 11:30 am-12:15 pm -3rd Lunch/recess 12:15 pm-1:00 pm-4th Lunch/recess 3:00 pm-Walkers dismissal 3:05 pm-Car riders dismissal 3:10 pm-Bus dismissal begins	10:00 am- Doors open 10:20 am-Warning Bell/Homeroom 10:30 am-Tardy bell, Classes start 10:54 am-11:39 am -5 th Recess/lunch 11:41 am-12:26 pm-6 th Recess/ lunch 3:10 pm-Walkers/Car riders dismissal 3:15 pm-Bus dismissal begins

Early Dismissal

No student may leave school prior to dismissal time without a parent or guardian submitting a signed written request to the school office personally to request the release. No student will be released to a person other than a custodial parent(s) or guardian without a written permission note signed by the custodial parent(s) or guardian.

Scheduling and Assignment

The Principal will assign each student to the appropriate classroom and program. Any questions or concerns about the assignment should be discussed with the Principal.

Visitors

Parents and visitors will need to ring the bell and be identified by the secretary to enter the building. Visitors must comply with Ohio Revised Code 3313.20 and report to the office upon entering the building to sign in and obtain a pass. All doors are locked during the school day and visitors must gain entrance by the center front doors. Any visitor found in the building without signing in and obtaining a pass shall be reported to the Principal. Parents are asked to not be on the playground during the school day. Upon leaving, visitors need to return to the office to sign out and return their visitors pass.

If a person wishes to talk with a staff member, he/she should call for an appointment prior to coming to school in order to schedule a mutually convenient meeting time.

Students may not bring visitors to school without prior written permission from the Principal.

For the safety of all students, staff, and visitors, pets and other non-service animals, including dogs, are not permitted on school grounds, in school buildings, or inside fenced areas used for outdoor school activities unless specifically authorized by the administration for an educational purpose.

Emergency Closings

Severe weather may necessitate that the schools be closed, delayed, or dismissed early for the safety of students and personnel. The district will contact each student's home using our automated phone system. Please make sure that the school has your current phone number that you receive all calls. Parents can also check the Salem City Schools website at <http://www.salemquakers.org> as all closings and delays will be posted there. In case of an emergency early dismissal, parents will be notified so arrangements can be made. Students will not be sent home if parents cannot be contacted. They will remain at school until contact is made.

Emergency Drills

For student safety and in accordance with state law, Rapid Dismissal (Fire), Tornado and School Safety drills will be held periodically during the school year. Instructions for clearing the buildings are posted in each room, and teachers will go over the particulars with students. In case of any type of emergency situation, such as a power outage, students are expected to follow all directions given by any staff member. In general, students should remain in the classroom during any emergency and wait for further directions.

Emergency Medical Authorization

A complete Emergency Medical Authorization Form must be on file with the School in order for a student to participate in any activity off school grounds, including all field trips. The Emergency Medical Authorization form needs to be completed in Final Forms at the time of enrollment and at the beginning of each school year. An alternative, active phone number must be provided in the event that no one can be reached at home or work. Please update Emergency information in Final Forms as changes occur.

Custodial Parents

The school will make every effort to cooperate with parents. We must do so, however, in accordance with Ohio Law. If court-ordered custodial arrangements restrict access to a child or student records, a copy of this court order must be on file in our office. The school will be directed by this document rather than by the wishes of one parent or another. Non-custodial parents have the right to receive copies of the report card and notification of parent conferences. Please be sure that the office has your name and address.

Please notify the school of any changes in custodial arrangements. You must notify the school in writing if any persons other than the custodial parents will be picking up a child at school.

Student records are confidential and are protected by the "privacy act." Only the school staff and the child's natural parents or legal guardians have access to the records. Appointments may be made with school officials to discuss information contained in a child's records.

Field Trips

Students may go on occasional field trips throughout the year to enrich their classroom experiences. Field trip permission forms are located in Final Forms and are necessary for all children to participate in field trips of any kind. **STUDENTS WHO DO NOT HAVE COMPLETED FIELD TRIP FORMS OR EMERGENCY MEDICAL AUTHORIZATION IN FINAL FORMS WILL NOT GO ON THE SCHEDULED FIELD TRIP.**

Parties and Treats

Parties will be held on or near Halloween and Valentine's Day. These are the only parties that will be held during school time. Room parents will provide the treats and work in cooperation with the classroom teacher to plan the party. They may contact other parents in the class for help if needed. Picnics may be held at the end of the school year.

Due to the number of students with specific dietary needs, food sensitivities, and severe allergies, we ask families to be mindful when sending food items to school. If treats are provided for birthdays or classroom celebrations, they must be commercially prepared and include a clearly visible ingredient label. Homemade treats are not permitted. Teachers and administrators reserve the right to restrict food items when necessary to protect the health and safety of students.

To minimize disruptions and ensure the inclusion of all students, families are encouraged to consult with the classroom teacher prior to sending treats. Additionally, invitations to private parties may not be distributed at school unless every student in the class is invited.

Dress Code

School dress should enhance a positive image of the students and the District and not threaten the health, welfare, and safety of the members of the student body. Any form of dress or grooming that attracts undue attention, prompting a disruption of the learning environment, is unacceptable. The following restrictions are designed to ensure children can be comfortable and still be able to work in a productive learning environment.

Students are NOT permitted to wear:

- Clothing containing pictures and slogans which are suggestive (stated or implied), provocative, obscene, negative, or contains reference to tobacco, alcohol, drugs or are questionable in nature.
- Hair should be clean, combed, and worn in a fashion that does not hinder sight. Unnatural hair coloring is prohibited.
- Tank tops less than three fingers wide
- Pajama pants or sleepwear
- Clothing that exposes excessive skin (ripped jeans, short shorts, muscle shirts, midriff shirts)
- Hats / hoods/ bandanas in the school
- Shoes which are safety hazards (i.e. flip flops, high heels, shoes with wheels)
- Shoes without socks
- Facial Piercings

The final decision for any questionable clothing will reside with the building principal. Students who wear improper clothing will be subject to a disciplinary procedure including parents being required to bring a change of acceptable clothing.

Student Valuables

Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment such as gaming systems, phones, smart watches and the like, are tempting targets. They are also easily damaged when dropped accidentally on the blacktop playground. **The School is not liable for any loss or damage to personal valuables. The use of cell phones and smart watches are prohibited during school hours.** The expectation is that cell phones and smart watches are turned off and kept in student backpacks from arrival to dismissal. Additionally, photos may not be taken with cell phones or smart watches. If a

parent/guardian needs to reach their student during the day, they should call the school office. The school is not responsible for cell phones or smart watches that are lost, stolen or damaged.

Students With Disabilities

Salem City Schools operates in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act along with State and Federal mandates.

Reporting Child Abuse

By law (Ohio Revised Code 2151.421) we are required to report all cases of reported or suspected child abuse or neglect to the proper authorities. The authorities have the right to interview the child at school. School personnel are legally held harmless for reporting suspected cases that prove unfounded.

Recess

All students are expected to go outside for recess unless we have a written medical excuse from a doctor, stating they should stay inside. Students are not expected to go outside for recess during inclement weather. Conditions of extreme cold (20 degrees or less) rain, ice, etc., would constitute unsafe outdoor play. Please make sure students are dressed accordingly.

Breakfast and Lunch

Breakfast will be available each day school is in session. The cost of breakfast is \$.75 per day or \$3.75 per week. If your child qualifies for a reduced price breakfast, the cost is \$.30. Please have your child bring breakfast money in an envelope separate from lunch money. Breakfast is served from 8:00 AM to 8:30 AM at Southeast and Reilly and 8:30 AM to 8:50 AM at Buckeye.

Hot lunches will be served each day that school is in session. If your child will be late arriving at school but wants to order a lunch, we ask that you call the office with this information by 9:00 A.M. It is expected that all students will remain at school during lunch hours unless a written note has been received from the parent requesting otherwise.

Lunches cost \$2.35 per day or \$11.75 per week and include either white or chocolate milk. If your child qualifies for reduced price lunch, the cost is \$.40. Milk (for either meal) may be purchased separately for \$.40 per day or \$2.00 per week. Students without lunch money or a packed lunch will be provided a sandwich and a drink.

Financial assistance is available to provide free/reduced lunches for those students who qualify for these programs. If you think you may qualify for Free/Reduced Lunch, please complete and return the application form your child brings home the first day of school. This form is also available on the Salem City School District web page under PARENTS and can be filled out, printed and returned to school at any time as we realize that financial status can change quickly. The link to the District web page: <http://www.salemquakers.org> Please complete and return **one** form, listing all children on the same form. It is not necessary to complete a separate form for every student applying.

Students are expected to follow building determined expectations and rules for the cafeteria as well as during indoor and outdoor recess.

Students may not bring beverages other than water, in any open container while entering the school building. Only a water bottle, or refillable water bottles are permitted. To ensure a safe and distraction-free environment, only plastic water bottles are permitted on school grounds; metal bottles, including but not limiting those from Stanley, Yeti, and Arctic brands, are not permitted.

NOTE: Buckeye, Reilly and Southeast Schools have qualified for free breakfast and lunch for all students for the 2026-2027 school year.

Injury and Illness

All injuries must be reported to a teacher, duty aide or the school office. If the injuries are minor, the students will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures and attempt to make contact with the student's parent.

A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office or the school nurse will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission.

Health Services

Your child must meet county and state health regulations for entrance to school, including compliance with state immunization laws. All medical documentation and updated shot records must be filed with the school by October 15th each year or students will not be permitted to attend school until the requirements are met. If illness or injury occurs, parent/guardian will be notified.

Use of Medicine at School

Students who must take prescribed medication during the school day, must comply with the following guidelines:

- A. Parents should determine with the counsel of their child's prescriber whether the medication schedule can be adjusted to avoid administering medication during school hours.
- B. The appropriate form must be filed with the building nurse before the student will be allowed to begin taking any medication during school hours or to use an inhaler to self-administer asthma medication. Such forms must be filed annually and as necessary for any change in medication.
- C. All medications must be registered with the Nurse's office and must be delivered to school in the original containers in which they were dispensed by the prescribing physician or licensed pharmacist, labeled with the date, the student's name, and the exact dosage to be administered.
- D. Medication must be delivered to the Nurse's office by the student's parent or guardian or by another responsible adult at the parent or guardian's request. Students may not transport medication on the bus. Students may carry emergency medications for allergies and/or reaction, or asthma inhalers during school hours provided the student has written permission from the parent or physician and has submitted the proper forms. In the case of epinephrine autoinjectors (epi pens), in addition to written permission and submission of proper forms, the parent or students must provide a back up dose to the school nurse. Students are strictly prohibited from transferring emergency medication, epi pens or inhalers to any other student for their use or possession.
- E. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of the school year.
- F. The parents shall have the sole responsibility to instruct their child to take the medication at the prescribed time.

- G. The School Nurse will maintain a log noting the personnel designated to administer medication, as well as the date and the time of day that administration is required. This log will be maintained along with the prescriber's written request and the parent's written release.

Attendance

The Board of Education requires all students enrolled in the schools of this District to attend school regularly in accordance with the laws of the State. The District's educational program is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

3321.01 A child between six and eighteen years of age is of compulsory school age.

3321.04 Every parent, guardian, or other person having charge of any child of compulsory school age who is not employed under an Age and Schooling Certificate and who has not been determined to be incapable of profiting substantially by further instruction, must send such child to a school which conforms to the minimum standards prescribed by the State Board of Education, for the full time the school attended is in session.

Excusable Reasons for Absence: The District accepts only the following as reasonable excuses for time missed at school. Each absence shall be explained in writing and signed by the student's parents. The excuse shall be submitted to the school office and filed as part of the student's school record. A written excuse for absence from school may be approved for one (1) or more of the following reasons or conditions:

- A. Personal illness/serious illness in family
- B. Quarantine of home
- C. Death of a relative
- D. Observance of religious holidays
- E. Professional appointments (doctor, dentist, lawyer, etc.)
- F. Field trips/curricular activities outside the building
- G. Required court attendance
- H. Pre-approved family vacations
- I. Such good cause as may be acceptable to the Superintendent

Excused absences are permitted if the reason for the absence is legally acceptable: the absence is still counted on the student's attendance record. With excused absence, a student shall have the opportunity to make up all work. The student shall have one day in addition to the number of school days absent to make up his work. **A student who accumulates ten excused absences due to personal illness must have a signed medical excuse.** Punctual and regular attendance is very important. Students are expected to be in attendance while school is in session. Absence often results in poor school work and possible loss of credit. If a student is absent or tardy, the following procedure is to be used:

- A parent or legal guardian should call the school prior to 8:45AM to report the student's absence.
- Upon returning to school, the student must present a written excuse by the parent or guardian stating the student's full name, specific date(s) of the absence(s), the reason for the absence, a parent or guardian signature and phone number. Students have two (2) days to provide a proper excuse, failure to do so will result in an unexcused absence.
- Lateness, as well as absences, are recorded daily in the main office.

Student Vacations During the School Year: Students are permitted to go on vacation during the school year. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family. Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential educational and truancy effects of the absence.

The student may be given approximate assignments and materials and pages to be completed. The time missed will be counted as absence, but shall not be a factor in determining grades unless make-up work is not completed.

Excessive Absence: Absences with or without a legitimate excuse. Pursuant to the terms set forth in House Bill 410, Excessive Absence is specifically defined as:

- Absent 38 or more hours in one school month with or without a legitimate excuse.
- Absent 65 or more hours in one school year with or without a legitimate excuse.

Districts Responsibilities when a child has excessive absences: When a student is excessively absent from school, the following will occur:

- The district will notify the student's parents in writing within 7 days of the triggering absence;
- The student will follow the school's policy for addressing excessive absences;
- The district may refer the student and family to community resources as appropriate.

Habitual Truancy: Unauthorized absence from school with no acceptable documentation of the absence.

Pursuant to the terms set forth in House Bill 410, Habitual Truancy is specifically defined as:

- 30 Consecutive Hours (4 school days) at any time during the school year.
- 42 Hours (6 school days) per month.
- 72 Hours (10 school days) per school year.

Absence Intervention Team:

Districts must establish an absence intervention team to be deployed only when a student is deemed habitually truant. Intervention teams for students excessively absent is at the discretion of the local district. The purpose of the absence intervention team is to establish a student-centered absence intervention plan for every child who is habitually truant by identifying specific barriers and solutions to attendance.

When a student is habitually truant, the following will occur:

- Within 7 school days of the triggering absence, the district will do the following:
 - Select members of the absence intervention team
 - Make 3 meaningful attempts to secure the participation of the student's parent or guardian on the absence intervention team.
- Within 10 days of the triggering absence, the student will be assigned to the selected absence intervention team;
- Within 14 school days after the assignment of the team, the district will develop the student's absence intervention plan;
- If the student does not make progress on the plan within 61 days or continues to be excessively absent, the district will file a complaint in the juvenile court.

Students Leaving School during School Day

- A. No staff member shall permit or cause any student to leave the school prior to the regular hour of dismissal except with the knowledge and approval of the principal and with the knowledge and approval of the student's parents. (see [Form 5230 F1](#))
- B. No student will be released to any government agency without proper warrant or written parental permission, except in the event of an emergency as determined by the principal.

Makeup Opportunities: A student may make up units of study with a properly licensed teacher if prior approval has been granted by the principal.

- A. Students will be given the opportunity for making up work missed due to approved absences. The length of time for completion of make-up work shall be commensurate with the length of the absence.
- B. A student wishing to make-up work should contact his/her teacher(s) to obtain assignments. If a student will be absent for one day, make up assignments will be given to the student upon return to school. Parents requesting teachers to prepare make-up work while their child is absent for two or more days may contact the office prior to 9:00 AM and the assignments will be available by the end of day.

Transportation

[BusRight App Information](#)

[Transportation Handbook](#)

1. The walk boundary for K-6 is one mile. If you reside within the walk boundary, you are not eligible for transportation.
2. It is very important that both the school and transportation department be notified of all changes in addresses and phone numbers as soon as possible. Please allow 5-7 working days for new transportation arrangements to be finalized.
3. Students may not ride a bus that is not their assigned bus.
4. If your child normally rides the bus, but you or your designee plan to pick him/her up, please notify your child's school. Please call the school office or send a note so that the child will not be placed on the bus after school. Unless we are notified of changes, all children will be sent home by regular means.
5. All bus students will be picked up at their designated bus stop and dropped off at their designated stop. This stop must remain the same throughout the entire school year. Any and all changes involving transportation must be approved by the bus supervisor.
6. Do not send a note to school and expect your child to be permitted to alter their bus and/or pick-up or drop-off site. No changes will occur at school until we are notified by the Transportation Department. The Transportation Department can be reached at: (330)332-2321

Bus Rules & Expectations:

1. Students should arrive at the bus stop 10 minutes before the bus is scheduled to arrive.
2. Students must wait in a location clear of traffic 10 feet away from the bus stop.
3. Students are expected to conduct themselves in a proper manner at the bus stop. The district will not enter into disputes involving parents and/or students concerning matters that take place prior to the student boarding the school bus or after the student have disembarked from the bus on his/her way home.
4. Students must board and/or depart the bus at locations to which they have been assigned.
5. Students shall cross a road only when instructed to do so by the driver.
6. Students must go directly to an available or assigned seat.
7. Students must remain seated with their feet on the floor, facing the front, until the bus has completely stopped.

8. Students must obey the driver promptly and respectfully.
9. Students may not use profane, loud, vulgar, or unacceptable language. Whistling or excessive loud noises are prohibited. Students will be completely quiet as the bus approaches and crosses a railroad crossing.
10. Students may not eat or drink on the bus, including bringing food or drinks on the bus.
11. Students may not have alcohol or drugs in their possession.
12. Students may not transport medication on the bus unless the proper medical forms have been completed and approved.
13. Students may not throw or pass objects on, from, or into the bus.
14. Students may not put their head or arms out of the bus windows.
15. Heavy objects, flammable fluids, glass jars, aerosol cans, and live animals are not permitted inside the school bus.

Consequences:

Misconduct on the bus for minor offenses may result in:

*verbal warning, call to the parent, written Bus Conduct Report sent to the building principal

Serious behavior issues for major offenses may result in:

*call to the parent, suspension, or denial of bus privileges

NOTE: When bus transportation is denied, it is the responsibility of the parent/guardian to provide transportation of the student to and from school. Students failing to attend will be declared truant.

Traffic Safety

Bus arrivals/departures are busy times with many small riders. Times when buses come and go are posted on signs at the front entrances of the building. NO CARS are permitted to enter the front bus circle during the hours of 8:00am – 3:45pm. If you are planning to park in the parking lot, please park in a marked space and enter and exit the parking lot as designated. We make every effort to safeguard your children and expect that you will join us in this effort by observing posted driving and parking restrictions.

Harassment

It is a violation of law and of school rules for any student or staff member to take any of the following actions toward another student or staff member, or any person associated with the school district while on District property or at any school-related event on or off District property. Please refer to this section in the Student Code of Conduct.

Sexual Harassment

- A. Verbal
- B. Nonverbal
- C. Physical Contact

Gender/Ethnic/Religious/Disability/Height/Weight Harassment

- A. Verbal
- B. Nonverbal
- C. Physical Contact

Bullying, Harassment and Intimidation

Harassment, intimidation, or bullying behavior by any student in the Salem City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and /or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.66 means any intentional written, verbal, graphic or physical act, including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand –held device, either overt or covert, by a student or group of students to other students., including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other students/school personnel, including placing an individual in reasonable fear of physical harm and/or damaging of student's personal property; and
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.
- C. Cyber bullying involves the use of information and communication technologies such as email, cell phone, and text messages, instant messaging (IM), defamatory, personal web sites, and defamatory online personal polling web sites, to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others.

The District contact person is the Superintendent of Schools. The phone number is 330.332.0316.

Positive Behavioral Interventions and Supports (PBIS)

Salem City Schools implements PBIS on a system-wide basis for the purpose of providing a positive school climate, improving academic and social outcomes, and increasing learning for all students.

PBIS Expectations:

- **Be Safe:** Follow rules and use equipment correctly. Keep hands, feet, and objects to yourself.
- **Be Respectful:** Follow directions, listen to others, use polite language, and take care of personal and shared property.
- **Be Responsible:** Follow instructions, complete tasks on time, actively participate, and take ownership of your actions.

Discipline Code

We believe that the rights of ALL students must be observed and guaranteed. Thus, any behavior that would interfere with the rights and safety of ANY student cannot and will not be tolerated. We will not permit the behavior of a disruptive student to interfere with the opportunity of other students to learn. Each teacher will have expectations and consequences for classroom behavior.

The Board of Education acknowledges that conduct is closely related to learning - an effective instructional program requires an orderly school environment and the effectiveness of the educational program is, in part, reflected in the behavior of students. The Board believes that the best discipline is self-imposed and that students should learn to assume responsibility for their own behavior and the consequences of their actions. The Board shall require each student of this District to adhere to the Code of Conduct and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. Such rules shall require that students:

- A. conform to reasonable standards of socially-acceptable behavior;
- B. respect the person and property of others;

- C. preserve the degree of order necessary to the educational program in which they are engaged;
- D. respect the rights of others;
- E. obey constituted authority and respond to those who hold that authority.

School discipline must be developed and shared by home, the student, the community and the school. School discipline in all its forms is the creation of a climate in which effective learning can most easily and efficiently take place. It is a genuine part of the learning process and cannot be separated from other parts. Students and school personnel have a right to a safe and orderly environment. To ensure this necessary environment for learning, standards for discipline must be established and maintained as the rules of student life. Discipline should not be thought of in terms of just punishment. Discipline must be thought of in terms of helping students to adjust and in turning unacceptable behavior into acceptable behavior.

The disciplinary measures employed by the staff of the Salem Public School shall be reasonable and appropriate to the nature of the misbehavior of the offending pupil and in accordance with the statute and holdings of the courts. The penalties for a violation, not spelled out, will be decided by the administrator. Other penalties not listed but which are available as discipline alternatives are referral to the police/juvenile authorities or juvenile court.

Students who violate the standards of conduct or who commit one or more of the listed infractions shall be considered for an appropriate penalty, as determined by a professional staff member having authority over the students. Disciplinary actions may include, but are not limited to the following:

- A. reprimand B. restitution C. conference D. withdrawal of privileges E. detention F. in-school suspension
- G. emergency removal/suspension/expulsion H. informal juvenile court hearing

Principals shall have the authority to assign discipline to students, subject to the administrative guidelines of the Superintendent and to the student's due process right to notice, hearing, and appeal. Teachers, school bus drivers, and other employees of this Board having authority over students shall have the authority to take such means as may be necessary to control the disorderly conduct of students in all situations and in all places where such students are within the jurisdiction of this Board and when such conduct interferes with the educational program of the schools or threatens the health and safety of others.

This section is printed so students have a clear understanding of the rules and regulations they are expected to follow. Specific infractions of the discipline code are covered and penalties for each infraction are listed:

THIS DOCUMENT IS IN NO WAY MEANT TO BE ALL-INCLUSIVE.

INFRACTION:

POSSIBLE CONSEQUENCES:

Assault or threat of assault against a student or a school employee	10 days suspension recommendation for expulsion
Repeated violations of the school's discipline code	3 to 10 days suspension recommendation for expulsion
Fighting, verbal or physical (regardless of who "starts")	1 to 3 days suspension
Possession of a weapon	10 days suspension recommendation for expulsion
Handling or transmission of, concealment of "look-alike" weapons (ex-knife, pistols, stun guns, imitation guns and clubs)	3 to 5 days suspension
Possession of illegal drugs, drug paraphernalia, and/or alcoholic	5 to 10 days suspension

beverage or evidence of having used either

Foul and/or inappropriate language (ex-“bull”) or making a vulgar obscene gesture toward a school employee or student	3 to 5 days suspension
Smoking, using tobacco, or possession of tobacco paraphernalia	1 to 10 days suspension
Possession/distributing of pornographic materials	3 to 10 days suspension
Possession of fireworks or any other exploding device	3 to 10 days suspension recommendation for suspension
Discharge of emergency (fire) alarm	3 days suspension/Fire Chief notified
Bullying, Harassment, Intimidation of an employee/student	1 to 3 days suspension
Theft of property	3 to 5 days suspension
Any activity which disrupts the normal educational process	3 to 10 days suspension
Dress Code violations	1 to 3 days suspension
Defacing school furniture or property	restitution and/or suspension

Grading Policy

The purpose of assigning grades is to communicate student progress and levels of mastery of academic content standards. The method of classroom grading is criteria referenced based on a student’s demonstrated achievement of predetermined standards.

Non-graded – students in the following grades will not receive grades. Parents will receive detailed feedback on student progress on a nine-week basis. This procedure will be outlined to parents by the building principal each year at the beginning of the school year. This procedure and the method of recording/reporting must be approved by the superintendent and may not be modified without superintendent approval.

Kindergarten – Non-graded

Grade 1 – Non-graded

Grade 2 – Non-graded

The following scale will be used with all kindergarten, first grade and second grade students in all areas of the report card.

M = Meets grade level standard

P = Progressing towards grade level standard

N - Needs Improvement

Item left blank = Standard has not been evaluated within grading period

GRADES 3-6

Grade Scale:

Grades will be assigned according to the following scale:

A = 90 – 100 (Excellent)

B = 80 – 89.5 (Above Average)

C = 70 – 79.5 (Average)

D = 60 – 69.5 (Below Average)

F = 0 – 59.5 (Failing)

I = Incomplete

(If a student receives an “I” for a 9 weeks, semester or final grade, the work must be completed within two weeks following the end of the grading period. If the work is not submitted, the incomplete grades will be recorded as zero and the grade will be averaged accordingly.)

O, S, U and I for selected grade levels/subjects in Grades 3-6

These symbols will be used to report student progress as assigned below:

O – Outstanding

S – Satisfactory

U – Improvement Needed

I – Incomplete

Grade 3 - Physical education, music, art, social studies, and science, each grading period.

Grade 4-6 – Physical education, art, music, and STEAM each grading period.

Grade Values and Ranges

Each 9-week grade will be calculated as a percentage then converted to a letter grade according to the aforementioned scale:

Calculating Final Grades

Final grades 3 - 6 will be calculated by averaging the four (nine week) letter grades.

For the purpose of calculating **Final Grades** the following values will be used:

A = 4.0

B = 3.0

C = 2.0

D = 1.0

F = 0

When **averaged**, the following range applies:

A = 3.50 – 4.00

B = 2.50 – 3.49

C = 1.5 – 2.49

D = 0.5 – 1.49

F = 0.0 – 0.49

Speech/Language students will receive a separate report each nine weeks from the Speech/Language Therapist.

Special Education students with an IEP will receive a separate report each nine weeks detailing their progress toward their annual goals.

SALEM CITY SCHOOL DISTRICT
Student Technology Acceptable Use Agreement

Purpose

Salem City Schools provides students with access to technology resources, including computers, networks, Internet access, software, online learning tools, email, and school-issued devices to support learning and educational opportunities.

Technology access is a privilege that carries responsibilities. Students are expected to use District technology safely, responsibly, ethically, and in a manner consistent with school rules and educational goals.

By using District technology resources, students agree to follow the expectations outlined in this agreement.

Student Expectations

When using District technology resources, students will:

- Use technology primarily for educational purposes.
- Follow teacher and staff directions.
- Treat others with respect in all digital communications.
- Protect their usernames, passwords, and account information.
- Respect the privacy, safety, and rights of others.
- Follow copyright laws and give credit when using the work of others.
- Use good judgment and demonstrate responsible digital citizenship.
- Report concerns, security issues, or inappropriate content to a teacher or administrator.

Students are responsible for all activity conducted through their school accounts.

Appropriate Use

Students may use District technology resources to:

- Complete assignments and coursework.
- Conduct research.
- Access educational resources.
- Communicate with teachers and classmates regarding school-related activities.
- Create projects, presentations, documents, and other educational materials.
- Participate in teacher-approved online learning activities.

All use must support learning, school activities, or other authorized educational purposes.

Unacceptable Use

Students may not use District technology resources to:

Violate Privacy or Security

- Share passwords or use another person's account.
- Access, alter, delete, or misuse another person's files or information.
- Attempt to bypass security settings, Internet filters, or monitoring systems.
- Access systems or information without authorization.
- Download, install, or run unauthorized software, applications, extensions, or tools.

Harass, Threaten, or Harm Others

- Bully, harass, intimidate, threaten, stalk, or impersonate another person.

- Send, post, share, or create content intended to embarrass, humiliate, or harm others.
- Use technology in a way that disrupts the educational environment.

Access or Share Inappropriate Content

- Access, create, possess, store, or distribute material that is obscene, sexually explicit, illegal, or otherwise inappropriate for a school setting.
- Use technology to promote violence, illegal activities, discrimination, or hate.

Violate Academic Integrity

- Cheat, plagiarize, or present another person's work as their own.
- Share answers, tests, assignments, or other academic materials without authorization.
- Use technology to gain an unfair academic advantage.

Damage Technology Resources

- Intentionally damage, alter, disable, or misuse technology equipment, software, networks, or accounts.
- Introduce malware, viruses, or other harmful software.
- Interfere with the operation of District technology systems.

Use Technology for Unauthorized Purposes

- Conduct commercial activities, advertising, or fundraising without authorization.
 - Engage in illegal activities or activities that violate school rules.
 - Use District technology resources for purposes unrelated to education when such use interferes with school operations or learning.
-

Artificial Intelligence (AI)

Artificial intelligence (AI) tools may be used only when permitted by a teacher or as part of an approved educational activity.

When AI use is authorized:

- Students remain responsible for the accuracy and quality of their work.
- AI may be used to support learning but may not replace student thinking or effort.
- Students must follow teacher instructions regarding AI use and citation requirements.
- Students must acknowledge AI assistance when required by their teacher.

Students may not:

- Submit AI-generated work as their own when AI use has not been authorized.
- Use AI tools to cheat, plagiarize, or complete assignments dishonestly.
- Use AI to create harmful, misleading, threatening, or inappropriate content.

If a student is unsure whether AI use is permitted, the student should ask the teacher before using it.

Digital Citizenship and Online Safety

Students are expected to be responsible digital citizens.

Students should:

Communicate respectfully online.

- Think critically about information found online.
- Protect personal information, including passwords, addresses, phone numbers, and other private information.
- Understand that information shared online may be permanent.
- Report cyberbullying, threats, or unsafe online behavior.
- Respect the intellectual property and work of others.

Students should never arrange to meet someone they know only through online communication without parent or guardian knowledge and approval.

Recording, Photography, and Privacy

Students may not use any device to photograph, record, livestream, or distribute images, audio, or video of others in violation of school rules or without appropriate permission.

Recording or photographing individuals in areas where privacy is expected, including restrooms, locker rooms, changing areas, or similar locations, is strictly prohibited.

Students must respect the privacy and dignity of others at all times.

School-Issued Devices and Accounts

School-issued devices, accounts, networks, and technology resources remain the property of Salem City Schools.

Students are expected to:

- Care for District-owned equipment.
- Keep devices secure.
- Use only authorized accounts and services.
- Report loss, theft, damage, or security concerns promptly.

Intentional damage, misuse, or unauthorized modification of District technology may result in disciplinary action and financial responsibility for repair or replacement.

Monitoring and Privacy

District technology resources are provided for educational purposes.

Students should not expect privacy when using District-owned devices, District accounts, District networks, or District-provided online services. The District may monitor, review, and retain information created, stored, sent, or received using District technology resources as permitted by law and Board policy.

The District uses security and Internet filtering measures to help provide a safe educational environment.

While these protections reduce risk, no system can guarantee that all inappropriate content will be blocked.

Consequences

Violations of this agreement may result in:

- Loss or restriction of technology privileges.
- School disciplinary action.
- Restitution for damaged equipment.
- Referral to law enforcement when required by law.

Consequences will be determined in accordance with District policies, the Student Code of Conduct, and applicable laws.